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| **Weeks** | **Names of Themes** | **Hours** | **Max Scores** |
| **1** | **The Theme:I don’t have much experience**  **Aims:** to introduce the topic of job hunting, to give practise in reading and writing a simplified resume, and the use of modals and expressions for giving advice.  **Practical work (PW):** Reading: What can I do with a degree in foreign languages? p. 16; discussion on the topic, Q&A. G: Modals & expressions for suggestions and advice, table & practice 1-2, p.79. Voc. on ‘jobs’. **HW:** p.17, ex. ‘g’ (read & answer the questions),  EGU: p. 52-57, Units 26-28.  Grammar: EGU p.58-65, Units 29-32.  **HW**: should – EGU p. 66-69 Units 33-34. | 3 | 12 |
| **2** | **The Theme: Can you tell me a little about yourself**  **Aims:** to give practice with the use of verbs followed by gerunds and infinitives; to learn about and practise having job interviews.  **PW:** Reading: ‘Job interview tips’ p.18, ex. a-c, p.19 ex. d, f. G:  verb + inf, verb + ger, p. 80 table & practice 1-2.  **HW:** EGU p.104-115, Units 52-57.  **LW:** making up a dialogue (job interview)  **HW:** EGU p.116-125, U 58-62; dialogue (final version) | 3 | 12 |
| **3** | **The Theme: Can you do a translation**  **Aims:** to focus on the use of formal, polite language for telephone calls, especially in a business context  **PW:** p. 20 ex. a-c, p. 21 ex. d . Formal VS Informal Register in English; conversation on the phone, ex. ‘e’.  **HW:** Role–playing the phone calls with a partner: choose one of given eight situations.  **LW:** Telephone Etiquette in English, p. 21.  **HW:** Writing a paragraph on telephone etiquette in KZ.  **СӨЖ : Some Useful Tips for Applying for a Job** | 3 | 12  20 |
| **4** | **The Theme: Linking languages**  **Aims:** to extend knowledge about the work of interpreters and provide more language-  related vocabulary.  **PW:** R text . 23, ex. a-d; discussion on questions ex.’e’. | 3 | 12 |
| **5** | **PW:** listening voice mail messages, taking notes; p. 24 ex. a-b.  **HW:** translate subtitles for a piece of video into English.  **СӨЖ:Preparing a report : “Languages in Kazakhstan”(in written and orally)** | **3** | **12**  **420** |
| **Module Control 1** | Total for 1-5 weeks |  | 100 |
| **6** | **The Theme: A report on our services**  **Aims:** to give practice in reading and writing reports, a writing task that is often included in international English exams.  **PW:** p. 26 ex. a-b, p.27 ex. ‘e’.  **HW:** writing your own report p. 27 ex.’c’.  **PW:** p. 26 ex. a-b, p.27 ex. ‘e’.  **HW:** writing your own report p. 27 ex.’c’. | **3** | **12** |
| **7** | **The Theme: Making a good presentation**  **Aims:** to extend professional vocabulary, revise previous materials.  **PW:** Preparing notes for a presentation: cards, useful phrases, preparing slides, and public speech.  **HW:** avoiding plagiarism: references, acknowledgments.  **LW:** Revise and check all materials on Grammar & Vocabulary.  **HW:** transition words in your presentation. | **3** | **12** |
| **8** | **The Theme: Art or craft?**  **Aims:** to review basic vocabulary for different forms of art and craft, to give practice in use of past unreal conditional sentences.  **PW:** text ‘Art or Craft?’ p.30 ex. ‘b’, p. 31 ex. c-e.  G: Unreal conditional in the past, p. 84 table & practice 1.  **HW:** preparing a short presentation about art and craft in a country of your target language.  **HW:** preparing draft for an essay  СӨӨЖ:”Art and craft in an Eastern country” (a country of your target language), discussion, Q & A. | **3** | **12**  **20** |
| **9** | **The Theme: Getting the facts**  **Aims:** to give practice in the use of numbers in a presentation, revise the formation and use of the passive voice.  **PW:** R & L ‘Getting the facts’ p. 32 ex. a-b, p. 33 ex.c-d.  **LW:** Work with your partner to improve your writing. The passive voice p. 83, practice 1-2.  **HW:** EGU p. 82-87 Units 41-43.  **HW:** p. 33 ex. ‘e’ (about any special product). | **3** | **12** |
| **10** | **The Theme: I’m not so sure about that**  **Aims:** to give practice in using polite expressions for agreement and disagreement in conversation, review & practice the comparative form of adjectives.  **PW:** Dialogue, p. 34, expressions for agreeing,  expressions for disagreeing ex. a-c.  **HW:** p. 34 ex. ‘d’.   |  | | --- | | **LW:** Adjectives & their comparative form, p. 35 ex. e-g., EGU p. 208-209 U 104.  **HW:** EGU p. 210-213, Units 105-106. | | **СӨЖ : “Kazakhstani Women in Art”** | | **3** | **12**  **220** |
| **Module Control 2** | **Total for 6-10 weeks** |  | 100 |
| **11** | **The Theme: Keeping traditional arts alive**  **Aims:** to give extended reading practice on the topic of arts, along with practice in reading for specific information.  **PW:** R p. 37 ‘Keeping traditional arts alive’, p. 36 ex.a-b  **HW:** p. 36 ex. ‘c’.  **LW:** Discussion in groups on the topic.  **HW:** Traditional arts in Kazakhstan (in writing)  **СӨЖ №9** Traditional arts in your target language country (discussion) | **3** | **12** |
| **12** | **The Theme: Our objective in this meeting …**  **Aims:** to give practice in listening for information in a meeting and considering different alternatives n discussion, contrast the use of comparative & superlative adjectives.  **PW:** p. 38 ex. ‘a’, role-playing the meeting in a group.  **HW:** EGU p. 214-215, Units 107.  **LW:** p. 39 ex. e-h, work in a small groups.  **HW:** p. 82 table & practice 1-3.  **СӨЖ №10** A city you would like to visit (in your target language country): Dialogue-interview (preparation in written form & performing – orally) | **3** | **12** |
| **13** | **The Theme: What should we do to help …**  **Aims:** to focus on writing about an opinion, to give SS practice in identifying & using the framework of a topic sentence & supporting details in writing a paragraph.  **PW:** p. 40 ex. ‘a’, topic sentences & supporting detatils.  **HW:** p. 40 ex. ‘b’.  **HW:** prepare different types of question to the audience on the chosen topic  СӨӨЖ: “What Country Would You Choose if You Had a Chance” | **3** | **12**  **20** |
| **14** | **The Theme: Team Project.**  **Aims:** develop SS public speaking skills  **PW:** Team Project 1 on the chosen topic.  **HW:** prepare different types of question to the audience  **PW:** Team Project 2 on the chosen topic.  **HW:** Grammar & Vocabulary revision. | **3** | **12** |
| **15** | **Revision**  **Aims:** to revise the previous knowledge of grammar & vocabulary to consolidate materials as well as encourage students to share their knowledge.  **СӨӨЖ**: “What Qualities Should an Official Representing His Country Possess” | **3** | **12**  **220** |